

Rozella M. Schlotfeldt papers

MC 113

Finding aid prepared by Center staff, updated by Bethany Myers.

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University of Pennsylvania, Barbara Bates Center for the Study of The History of Nursing

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Summary Information

Repository	University of Pennsylvania: Barbara Bates Center for the Study of The History of Nursing
Creator	Schlotfeldt, Rozella M., 1914-2005
Title	Rozella M. Schlotfeldt papers
Call number	MC 113
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Abstract	Rozella M. Schlotfeldt, R.N., Ph.D., F.A.A.N., was a nurse, educator, author and administrator. She was dean and professor of nursing at the Frances Payne Bolton School of Nursing at Case Western Reserve University. This collection of her papers includes her addresses, articles, and files, reflecting her association with various academic institutions and professional nursing organizations; her personal correspondence, and photographs.

Cite as:

Rozella M. Schlotfeldt papers, Center for the Study of the History of Nursing, School of Nursing, University of Pennsylvania

Biography/History

Rozella M. Schlotfeldt, R.N., Ph.D., F.A.A.N., nurse, educator, author and administrator, was born in DeWitt, Iowa in 1914. Her father, John W. Schlotfeldt, was a businessman and her mother, Clara C. (nee Doering) Schlotfeldt, was a trained nurse. Widowed in her early thirties, her mother returned to private duty nursing when Rozella was a small child to support the family.

Rozella, the youngest of five daughters, graduated from her high school as class valedictorian in 1931. She attended the University of Iowa, which, at that time, offered a combined liberal arts and nursing program, where she took a B.S. degree in nursing (Magna Cum Laude) in 1935. After graduating, she was offered a position with the University of Iowa Hospitals as a maternity staff nurse. The following year, 1936, Schlotfeldt took work as a staff (and later head) nurse of the U.S. Veterans Hospital in Des Moines, Iowa.

In 1939 she returned to the University of Iowa Hospitals as an instructor-supervisor of maternity nursing. This position, which she maintained for most of the war, was a dual appointment that included both classroom and clinical instruction and provoked her into "thinking about better ways to combine teaching and practice while experimenting with creative approaches that held promise for improving nursing care." Also during this time, Schlotfeldt completed a postgraduate program of study at New York Hospital where she gained valuable clinical experience and worked with patients of various ethnic and social backgrounds. In early 1944 she entered military service in the Army Nurse Corps. After basic training she was sent to serve in England, France, and finally Austria. Upon completion of her military service, Schlotfeldt entered graduate school in nursing. She received an S.M. from the University of Chicago in 1947 and spent the next year at the University of Colorado School of Nursing as an Assistant Professor. The position's administrative demands left little time for teaching. Disenchanted, Schlotfeldt resigned in favor of a post as assistant professor at the College of Nursing at Wayne University in Detroit. She remained there until 1955 when she resigned in order to pursue her Ph.D. at the University of Chicago. Schlotfeldt completed her Ph.D. in 1956 with her dissertation "The Educational Leadership Role of Nursing School Executives and Faculty Satisfaction." She returned to Detroit in 1957 to become Wayne's associate dean for research and development. From 1960 to 1972 she served as the dean and professor of nursing at the Frances Payne Bolton School of Nursing at Case Western Reserve University. During her association with the Frances Payne Bolton School of Nursing at Case Western Reserve University, Schlotfeldt developed her "Plan for Progress" for the educational system of nursing predicated on her collaboration model for nursing schools and health care agencies. This model integrates the clinical teaching, research, and practice responsibilities of faculty. Her plan redefines nursing's conceptual paradigm, ie. "nursing is the appraisal and enhancement of the health status, health assets, and health potential of human beings and the preservation of the dignity appropriate to their humanity." The cornerstone of Schlotfeldt's thinking about nursing education is the ND degree, or the profession's doctorate. Its implementation, as defined by Schlotfeldt, is meant to affirm nursing's place as a profession and recognized academic discipline among other health professions and to enable nursing to control its system of education. Schlotfeldt resigned as dean in 1972, but remained a professor emeritus and dean emeritus.

Schlotfeldt has held various national positions such as special consultant to the surgeon General's Advisory Group on Nursing (1961-1963) and the Walter Reed Army Institute for Nursing Research (1967-1974). She has served as president of the Ohio Board of Nursing Education and Nurse Registration

(1971-1972); on the American Nurses Association Study Committee on Credentializing in Nursing; and on the governing council of the American Academy of Nursing. Honored numerous times by her peers and awarded several honorary doctorates, Schlotfeldt has remained active with many professional organizations and as a visiting professor, speaker, consultant and author.

Scope and Contents

These papers span Schlotfeldt's professional life documenting her educational and academic experience as well as her awards and recognition as a nursing leader. These papers are comprised of an extensive collection of her addresses, articles, and files which reflect her association with various academic institutions and professional nursing organizations; personal correspondence, and photographs.

Administrative Information

University of Pennsylvania, Barbara Bates Center for the Study of The History of Nursing
Finding aid prepared by Center staff, updated by Bethany Myers.

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Immediate Source of Acquisition note

Gift of Rozella M. Schlotfeldt, 1994.

Controlled Access Headings

CORPORATE NAME(S)

- Case Western Reserve University.

FORM/GENRE(S)

- Faculty papers
- Personal papers

OCCUPATION(S)

- Nurse
- Nursing schools--Faculty

PERSONAL NAME(S)

- Schlotfeldt, Rozella M., 1914-2005

SUBJECT(S)

- United States. Army Nurse Corps.

Collection Inventory

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CORRESPONDENCE - INCOMING AND OUTGOING.

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Yale University, New Haven, CT, re: appointment to Council Committee on Medical Affairs, 1981-1984.	2	22
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of nursing, 1974-1977.

Ohio Board of Nursing Education and Nurse Registration, Acknowledgment of Professional Service, 1973.	2	24
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National Cyclopedia of American Biography, re: Interview to develop a biographical statement of professional career, 1973.	2	26
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American Nurses Foundation and Academy of Nursing, re: sponsor statement and support of nominee, 1974-1986.	2	27
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REQUEST FOR CONSULTATION, CONFERENCE PARTICIPATION AND PUBLICATION CRITIQUE.

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Cleveland Heights Municipal Court, State of Ohio, Re: jury duty, October 9, 1978.	3	45
Licensure, Ohio State Board of Nursing Education and Nurse Registration, 1971-1972.	3	46
Definition of Terms, "primary care" and "nurse practitioners",	3	47

Department of Health Education and Welfare Social Security
Administration, Deputy Assistant Commissioner, 1975.

Health Nurse Clinician, Margaret L. Shetland, RN, EdD Dean,
Wayne State University, College of Nursing, 1969. 3 48

Nurse Practitioner Study, Marsha Dunn, Project Manager, Medicus
Systems, 1980-1982. 3 49

PROFESSIONAL.

American Nurse Association, joint meeting of Commissions on
Nursing Services, Practice and Education, report by R.M.
Schlotfeldt on education, undated. Box Folder
3 50

American Association of Deans of College and University Schools
of Nursing, resolution proposed by R. Schlotfeldt, Functions of
Professional Nurses, October 5 1970. 3 51

Proposal for developmental funding of a National Credentialing
Center, 1981. 3 52

College of Nursing, University of Illinois, Memorial Service for
Florence E. Sherbon, Tributes In Remembrance, "Florence as a
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Testimony for task force on issues in health care, May 3, 1973. 3 54

Social Interaction Inventory, research instrument, undated. 3 55

FRANCES PAYNE BOLTON SCHOOL OF NURSING.

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C.N. Cramer, Case Western Reserve: A History of The University, 1826-1976 (excerpt - historical review of School of Nursing during Schlotfeldt's tenure), 1976.	3	56
Annual Report to President, "Research", undated.	4	57
Course, NUND-444, examination and evaluation form, 1982.	4	58
Syllabus, Major National Nursing Studies, 1980.	4	59
Notes for Masters seminar groups (handwritten), 1961-1963.	4	60
Welcome Notes - to new students, undated.	4	61
Projecting the Future, plan for Bolton School of Nursing, February 20, 1961.	4	62

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Procedure for bequeathing donation to Bolton School of Nursing, 1981.	4	66
Library Exercise (self-instructional guide), Rev., 1970.	4	67
Report, "A Report from Dean Rozella M. Schlotfeldt", Frances Payne Bolton School of Nursing, 1970.	4	68

Introductory presentation for Marian Winifred Sheahan to receive the degree of Doctor of Laws, honoris causa, Case Western Reserve University, Commencement, June 14, 1961.	4	69
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FRANCES PAYNE BOLTON SCHOOL OF NURSING ALUMNAE ASSOCIATION.

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A School of Nursing Comes of Age, John S. Millis, Chancellor Emeritus, Alumni Day, May 13, 1972.	4	70
Initial speech to Alumnae group, National League for Nursing Convention Banquet, 1961.	4	71
Remarks, (handwritten), Alumnae Fund Drive, 1962.	4	72

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Doctoral Preparation for Nurses, Ph.D. Symposium, Centennial Observance of Lakeside Hospital, May 19, 1965.	4	1
Nursing in the University Community, University of Pennsylvania, Bicentennial of Medical Education in U.S.(correspondence included), November 12, 1965.	4	2
Teachers as Exemplars of Nursing Practice, symposium, location not known, also in Teacher-Practitioner: Collaborators for the Improvement of Nursing Care, N.Y.; N.L.N. (DBHDP 1965, 38-43), 1965.	4	3
Knowledge, Leaders, and Progress, Sigma Theta Tau Meeting, University	4	4

of Illinois, Chicago, IL, February 2, 1966; correspondence, 1967; reprinted in, Image vol.2 #1, February 1968, Sigma Theta Tau; and booklet published by Alpha Lambda Chapter, University of Illinois, 1966.

Education of Professional in Nursing, a philosophy of Nursing Education, Triad of Nursing Profession conference, Walter Reed Army Institute of Research, March 26, 1966. 4 5

The ANA Position Paper on Education, Greater Cleveland District of Ohio State Nurses' Association, Inc., Cleveland, Ohio, April 19, 1966. 4 6

Responsible Leadership for Nursing in the Twentieth Century, Initiation of Ann W. Sengbusch Lectureship Series, University of New York at Buffalo, April 21, 1966. 4 7

The ANA Position Paper on Education, Indiana State Nurses Association, EACT Section, May 5, 1966. 4 8

Advancement in Nursing - A Cooperative Venture Annual Conference of Cooperative Community Nursing Services, Boston College, May 13, 1966, including correspondence and news paper clippings. 4 9

Recognition, Responsibilities, and Rewards, E.O.T. Initiation, Boston University, May 1966. 4 10

The Problem Defining Nursing Research, WRU Symposium, June 4, 1966. 4 11

Commitment - Today and Tomorrow, commencement exercises, Cleveland Metropolitan General Hospital, June 18, 1966. 4 12

The Future of Professional Education, symposium celebration of Bicentennial, Rutgers State University, October 29, 1966. 4 13

Graduate Education for Nurses, annual meeting, Northeastern Intercollegiate Nursing Conference, University of Massachusetts, April 8, 4 14

1967.

Nursing - New Direction for the Future, Army Nurse Corps, Army Medical Specialist Corps Training conference, Garmisch, Germany, May 22, 1967. 4 15

Upward Mobility in the Health Occupations, Program Review Committee, Nurse Training Act of 1964, July 13, 1967. 4 16

Crises in Nursing - The Beginning of a New Era, centennial celebration, convocation, Wayne State University, April 1968. 4 17

New Directions for Nursing, Army Nurse Corps. meeting, ANA Convention, May 1968. 4 18

The Role of the Nursing Profession, American Medical Writers Association Convention, Mayflower Hotel, Washington, D.C., September 21, 1968; Reprint, summary of convention, reprinted from: LAB World, November 1968. 4 19

The Nurse With the Doctorate, Research Program, Upsilon Chapter, Sigma Theta Tau, New York University, March 21, 1969; Reserve University, Cleveland, Ohio, June 10, 1970. 4 20

Academic Leadership for Nursing, Annual Leadership, School of nursing, Medical College of Georgia, Augusta, Georgia, May 3, 1969. 4 21

Commitment to Learning Commencement Address, Akron City Hospital, May 15, 1969, and Frances Payne Bolton School of Nursing, Western Reserve University, September 15, 1971. 4 22

A Dissident Minority, Commencement, Frances Payne Bolton School of Nursing, Case Western Reserve University, June 11, 1969. 5 23

Basic Programs at the University Level, ICN Quadrennial Congress, Montreal, Quebec, June 26, 1969. 5 24

Stability and Change in Roles of Nurses and Physicians--Implications for Education, Tenth Anniversary Organization of Baptist Memorial Hospital Medical Staff, Kansas City, Kansas, October 21, 1969.	5	25
Nursing and Nursing Education--Models for the Seventies, Rho Chapter, Sigma Theta Tau Lecture, Ann Arbor, Michigan, November 18, 1969.	5	26
The Significance of Empirical Research for Nursing, Sixth Annual Clinical Nursing Conference, Brecksville Veterans' Administration Hospital, Brecksville, Ohio, April 23, 1970.	5	27
Conflict and Controversy - The Beginning of a New Era, Commencement, Frances Payne Bolton School of Nursing, Case Western University, June 10, 1970.	5	28
Future Directions of Doctoral Education for Nurses, Division of Nursing, National Institutes of Health, January 20, 1971.	5	29
Nursing--Then (1922) and Now (1972), Anniversary Celebration of installation of Lambda Chapter, Sigma Theta Tau and Founding of the National Honor Society of Sigma Theta Tau, Wayne State University, College of Nursing, Detroit, Michigan, October 18, 1972.	5	30
Advancement of Knowledge and Enhancement of Nursings' Contributions, Beta Delta Chapter of Sigma Theta Tau, University of Oklahoma, December 8, 1972.	5	31
Health Care: Conceptualizing and Legitimizing 'The Role of the Nurse', Annual Luncheon Meeting, Pennsylvania League for Nursing, Annual Meeting, Philadelphia, PA, January 16, 1973.	5	32
Nursing Practice of the Future, National Conference on Role-realignment, School of Nursing, University of Wisconsin, Madison, January 17, 1973.	5	33
Responsibilities for the Training of Health Personnel, Ninth Nursing Research Conference, San Antonio, TX, March 1973.	5	34

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Crisis in Nursing--Changing Roles, National League for Nursing Convention, Minneapolis, MN; correspondence, May 7, 1973.	5	38
Nursing's Contributions to Health Care of The Future, Diamond Jubilee Celebration, University of Iowa's College of Nursing; Abstract included, May 11, 1973.	5	39
Nursing in Ohio: Problem and Issues, presented to The Ohio Commission of Nursing, June 1, 1973.	5	40
Dedicating A Visible Milestone: Creating a Significant Future, dedication ceremony, University of Wisconsin, Milwaukee, WI (dedication of School of Nursing Building), September 16, 1973.	5	41
Directions for Future of the Master's Prepared Nurse Practitioner, ANA National Conference of Medical-Surgical Nursing Practice, Division for Masters'-Prepared Clinical Nurse Specialists, October 2, 1973.	5	42
Faith in Nursing, Faith in Education, Faith in the Future, Annual Meeting, Delaware Nurses Association, 1973.	5	43
Nursing-1974, Sigma Theta Tau, Alpha Chapter, January 31, 1974.	5	44
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The Rewards of Leadership, Convocation for Conferring Degrees, School of Nursing, Case Western Reserve University, June 5, 1974.	5	46

Research in Nursing and Research Training for Nurses - Retrospect and Prospect, Annual Meeting, Council of Nurse Researchers, Kansas City, MO, August 14, 1974.	5	47
The Pursuit of Excellence, Keynote Address, Iowa Nurses Association, 71st Annual Convention, October 13, 1974.	5	48
Accountability: The Crucial Dimension in Health Services, Distinguished Speakers Series, New York University, School of Education, December 4, 1974.	5	49
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Nursing's Third Ear, Special Convocation in honor of International Women's Year, Nursing For Tomorrow, Boston University, School of Nursing, November 21, 1975.	6	54
What Doctoral Education Can Mean For Nursing Symposium on Doctoral Education for Nursing, Rush University, March 25, 1976.	6	55
New Challenges for New Leaders, Installation Alpha Mu chapter, Sigma Theta Tau, May 15, 1976; reprint, "Dependent Professionals?" American Nurse 8:8 (May 1976),5.	6	56
Education for the Profession, Oklahoma League for Nursing, March 17,	6	57

1978, (handwritten), including agenda for annual meeting, March 17-18, 1978.		
Facilitating Nursing Research in the Midwest, Sigma Theta Tau, Mid-America conference on Nursing Research, Iowa City, IA, October 13, 1978.	6	58
Levels of Entry into Professional Nursing Practice, "Historical Review and Projections for the Future", Kansas Nurses' Association, November 3-4, 1978.	6	59
Continuing Education, Re licensure and Public Accountability, Symposium on Relicensure and Continuing Education of Health Science Professionals, San Francisco, CA, December 2-3, 1978.	6	60
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Educational Preparation for Nursing Personnel, Kentucky Nurses' Association, May 18, 1979.	6	63
The Human Relationship, Commencement Address, School of Nursing, Oakland University, Rochester, MI, June 3, 1979.	6	64
Creating an Equitable Society Contributions of Nursing Administrators, Seminar. The Dean's Role in Baccalaureate and Higher Degree Colleges of Nursing, Jackson Hole, WY, July 15-18, 1979.	6	65
Unifying Nursing Practice and Nursing Education, (Development of the Case Western Reserve University Model), Annual Meeting, American Academy of Nursing, Los Angeles, CA, September 1979.	6	66
Social Factors Influencing Nursing Education in the 1980s, Ohio Nurses Association, Special Program Meeting, September 26, 1979.	6	67

Creating the Future: Opportunities for Professionals, Recognition Ceremony for Graduates, University of Wyoming School of Nursing, Laramie, WY, May 17, 1980.	6	68
Nursing in the Future, Duke University Workshop, June 16-17, 1980; published in Nursing Outlook, and correspondence, 1980-1981.	6	69
Honoring Geraldine Price, Director, Division of Nursing, Ohio Dept. of Health, Frances Payne Bolton School of Nursing, Alumnae Association, Distinguished Alumni Award, (handwritten), 1981.	6	70
A Paradigm for Nursing Practice, Research and Education, University of Alabama Open Lecture, May 29, 1983.	6	71
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Nursing Issues of the Future in Education, Dana Center Celebration, Medical College of Ohio, Toledo, June 8, 1983.	6	73
Health Care--The Legitimate Role of the Nurse, Beta Delta Chapter, Sigma Theta Tau, University of Oklahoma Medical Center, Oklahoma City, OK, 1983.	6	74
Current Developments in Nursing Practice and Education (handwritten), Borgess Medical Center, Kalamazoo, MI, October 11, 1983; correspondence, 1983.	6	75
Why Publish? Keynote Address, Sigma Theta Tau, Writers' Seminar, Cincinnati, OH, February 10, 1984.	6	76
Mentorship: A Means to Desirable Ends, University of Illinois at Chicago, College of Nursing, March 2, 1984.	6	77
Future Options in Nursing (handwritten) Linnea Henderson Lecture, Kent State University, School of Nursing, Kent, OH, April 13, 1984; correspondence, 1984.	6	78

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Celebrating Nursing - Predicting the Future, 15th Anniversary of the University of Texas Health Science Center at San Antonio School of Nursing, May 12, 1984; correspondence, 1984.	6	80
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Lessons From the Past: Challenges for the Future, American Association for History of Nursing, Annual Fall Conference, Charlottesville, VA, September 30, 1984.	7	83
Nursing Theory: Year 2000, 50th Anniversary Celebration, The Sir Mortimer B. Davis, Jewish General Hospital, Montreal, Quebec, Canada, October 3, 1984; correspondence, 1984.	7	84
Autonomous Nursing Practice: Changing the Mind Set of Nursing Educators; (handwritten) New York State Nurses Association, Annual Convention, Albany, NY, October 7, 1984.	7	85
Nursing Research: Directions for the Future, Beta XI Chapter, Sigma Theta Tau, University of Delaware College of Nursing, March 27, 1985, correspondence, 1985.	7	86
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Ceremony Address, Kent State University, "Building-Naming" School of Nursing, in honor of Dr. Linnea E. Henderson (handwritten), April 29, 1985.	7	88

The N.D. Program: Vision for the Future, Schlotfeldt Lecture (including published booklet of the lecture) F.P. Bolton School of Nursing, Case Western Reserve University, Cleveland, OH, May 3, 1985.	7	89
A Glimpse Into the Future of Nursing, Keynote Address, 25th Anniversary Celebration, School of Nursing, East Carolina University, Greenville, NC, October 4, 1985.	7	90
Reflections on the Past: Images for the Future, (handwritten) Greater Cleveland Annual District Nursing Association, February 11, 1986.	7	91
Emergence of the Nursing Profession, (handwritten) Eleanor Wade Custer Lectureship, Shenandoah College and Conservatory of Music, Winchester, VA, April 25, 1986.	7	92
Creating Nursing's Future: A Challenge for New Leaders, Graduation Convocation, School of Nursing, University of Michigan, May 3, 1986; correspondence, 1985-1986.	7	93
Criteria for Professional Education in Nursing, University of Illinois, College of Nursing, 1986.	7	94
Imperatives for Change in Nursing, Founders Day Celebration, Epsilon Chapter, Sigma Theta Tau International, Ohio State University, October 7, 1987.	7	95
Nursing: An Attractive Career Opportunity?, OHIO Nurses Association 1987 Convention, October 18, 1987.	7	96
Systemic Inquiry: The Means for Enriching Nursing Care, U.S. Veterans Administration Nursing Research Conference, Bay Pines, FL, October 22, 1987.	7	97
Classification for Nursing Practice, American Nurses Convention, Louisville, KY, June 1988.	7	98
The Importance of Clinical Research in the Community Hospital, Lake	7	99

Erie Consortium for Nursing Research, Lorain Community Hospital, Lorain, OH, November 22, 1988.		
Education for Leadership, Special Commencement Exercises, College of Nursing and Health, University of Cincinnati, June 10, 1989.	7	100
Scholars and Scholarship in Nursing, Doctoral Students Organization, University of San Diego, June 23, 1989.	7	101
Issues in Knowledge Development, University of Wisconsin - Madison School of Nursing, Madison, WI, March 30, 1990; correspondence, 1990.	7	102
Professional Nursing: Yesterday, Today and Tomorrow Distinguished Nursing Lecturer, John Hopkins Hospital, May 5, 1994.	7	103

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Autonomous Nursing Practice: Changing The Mind Set of Nursing Educators", The Journal of New York State Nurses Association, Vol.16., No.1, March 1985.	8	3
Critical Issues in Nursing Practice, Education, and Research, Occupational Health Nursing, Vol.32, No.1, January 1984.	8	4

EDITORIALS.

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Career Ladders---A Critical Analysis, Dept. of Baccalaureate and Higher Degree Programs, National League for Nursing, February 1967.	8	5
Lessons from the Past Can Help Nursing Reach its Goal, The American Nurse, February 1985 (includes correspondence), 1984-1985.	8	6
Extending the Scope of Nursing Practice, Commentary, Ohio Nurses Review, October 27, 1972.	8	7
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Preparation of Nurses for Faculty Responsibilities Nursing Outlook, submitted March 31, 1966.	8	9
Nursing in the Hospitals, The Proceedings of the Institute of Medicine of Chicago, The Doctor and His Hospital Workshop, 1968.	8	10
Nurses and Physicians - Professional Associates and Assistants to Patients, Ohio Nurses Review, March 1970.	8	11
Nursing: It's Uniqueness in a University Medical Center, Chart, Vol.4, No.1, Autumn 1970.	8	12
Nursing Research: The Nurse as a Scientist, Chart, Vol.3, No.1, Spring, 1966.	8	13
Pioneering a New Future for Professional Education in Nursing, Lutz and Schlotfeldt, submitted to Nursing Outlook, 1984.	8	14
Retrospect and Prospect, Dedication, University Medical Center	8	15

Dedication Committee, May 13, 1972.

The Nurse's View of the Changing Nurse-Physician Relationship, The Journal of Medical Education, Vol. 40, No.8, August 1965. 8 16

Toward New Horizons of Social Responsibility American Nurses Association (booklet), 1966. 8 17

The Development of a Model for Unifying Nursing Practice and Nursing Education, Chapter 13, Health Policy and Nursing Practice, Ed. by, L. Aiken, N.J. Mc Graw Hill Book Co., 1981. 8 18

The School is Always Becoming, Nursing Alumni News, Frances Payne Bolton School of Nursing, Case Western Reserve University, Summer 1972; Public Announcement of Achievements and Participation with Professional Programs, 1935-1985. 8 19

Acknowledgment in professional and University's publications, 1956-1973. 8 20

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UNIVERSITY OF IOWA.

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Diploma, Doctor of Philosophy, 1956.	9	7
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Doctor of Science, Honoris Causa, Georgetown University, 1972.	10	8
Doctor of Humane Letters, Honoris Causa, Medical University of South Carolina, 1976.	10	9
Centennial Award, Wayne State University, 1968.	10	11

Doctor of Science Honoris Causa, Adelphi University, 1979.	10	10
R. Louise McManus Medal, Nursing Alumni, Teachers College, Columbia University, 1979.	10	12
Citation of Honor, Lambda Chapter, Sigma Theta Tau, Wayne State University, 1972.	10	13
Elected to Honorary Membership, Case Western Reserve University's Frances Payne Bolton Alumni Association, 1972.	10	14
Elected to Institute of Medicine, National Academy of Sciences, 1971.	10	15
Rozella M. Schlotfeldt Lectureship Endowed at Case Western Reserve University, Student Association, 1972.	10	16
Distinguished Service Award, University of Iowa, 1973.	10	17

U.S. PUBLIC HEALTH SERVICES CERTIFICATES.

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Member of Mental Health Training Committee.	10	18
Member Program Committee for Nurse Training Association of 1964.	10	19
Member Nursing Research Study Section.	10	20
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Ohio Department of Health - Certificate member of Health's Task Force on Hospital Licensure and Certification of Need, 1972-1973.	10	21
Nomination in support of R.M. Schlotfeldt, Ph.D., R.N., Ohio Women's Hall of Fame, undated.	10	22
Thesis: Researching the Lives of Eminent Women in Nursing: Rozella	10	23

M. Schlotfeldt, by Elizabeth Rhea Berry, 1987.

DeWitt Public School - Report Card, Grade 8, 1926-1927.	10	24
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The Rozella M. Schlotfeldt Lectureship Endowment Fund, Case Western Reserve University, Certificate, 1972.	11	25
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Department of Defense, U.S.A., Rozella M. Schlotfeldt, Appointed as a member, Defense Advisory Committee on Women in the Services, certificate, 1972.	11	26
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SERIES 5. PHOTOGRAPHS, 190?-1984.

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Rozella M. Schlotfeldt, band member, DeWitt High School, 1931.	12	4
Graduation Class (Nursing) University of Iowa, 1935.	12	5
Graduation Class, BSN, graduates, University of Iowa, 1935.	12	6
Rozella M. Schlotfeldt, staff member, U.S. Veteran's Hospital, Des Moines, Iowa, 1936.	12	7
Rozella M. Schlotfeldt with staff member preparing infants for publicity pictures, University of Iowa Hospital Maternity Service, 1940s.	12	8

Rozella M. Schlotfeldt and Florence Sheahan in front of Rockefeller Chapel, University of Chicago following commencement, (Rozella received MS degree), 1946.	12	9-9a
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Rozella M. Schlotfeldt, LT (NC) USAR, 1944.	12	12
Rozella M. Schlotfeldt, LT (NC) USAR, Austria, 1945.	12	13
Rozella M. Schlotfeldt with Nick, Eagles Nest, Austria, 1945.	12	14
Rozella M. Schlotfeldt with Friends at Evergreen Lake, CO, 1948.	12	15
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Rozella M. Schlotfeldt and mother, St. Joseph Nursing Home, 1973.	12	24-24a

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Nurses Association, presented by President J. Wooding, 1969.		
Rozella M. Schlotfeldt Recipient of "Centennial Medallion", presented by Margaret L. Shetland, Dean, College Nursing, Wayne State University, April 11, 1968.	12	39
Rozella M. Schlotfeldt, Diane McGivern, Dorothy Ozimek and Irene Bosco, Kent State University, School of Nursing, Kent, OH, April 1984.	12	40
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Group, Eiblin, Groves, Tutela, Schlotfeldt and Abdellah, Nursing Advisory Committee, W.K. Kellogg Foundation, 1965.	12	43
Rozella M. Schlotfeldt, 73rd Annual Meeting, U.S. Association of Military Surgeons, Nursing Section, Washington, DC, 1966.	12	44
Rozella M. Schlotfeldt (at podium) Army Nurse Corps, Army Medical Specialist Corps Training Conference, Garmisch, Germany, May 1967.	12	45
Group of Army, Navy personnel and civilians, luncheon, undated.	12	46
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Roger Kelley presenting membership certificate to Rozella M. Schlotfeldt, Defense Advisory Committee for Women in the Service, April 1972.	12	48
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